



EMERSON  
Waldorf  
SCHOOL

PRESCHOOL THROUGH GRADE 12

MIDDLE SCHOOL

grades 6-8

DEVELOPING PURPOSE



# EWS Mission and Vision

*“Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility—these three forces are the very nerve of education.” - Rudolf Steiner*

## **EWS MISSION**

We provide a pre-k – grade 12 education based on the insights of Rudolf Steiner that inspires our students to become independent and creative thinkers who are collaborative leaders in social and environmental justice.

## **EWS VISION**

Our graduates are life-long learners who are committed to the service of others and the earth. By the year 2030 our campus will support our social and environmental justice mission and will provide opportunities for deeper connections within our school and wider communities.





# EWS CORE VALUES

## ***Holistic Education:***

We honor, protect and nurture the physical, emotional, intellectual, and spiritual development of each student. We cultivate critical thinking as a path to self-reliance by developing authenticity in feeling and intentionality of action.

## ***Social Justice:***

We work together to promote equity and inclusion for all community members. We respect and revere the natural world and embrace our responsibility as stewards of the earth.

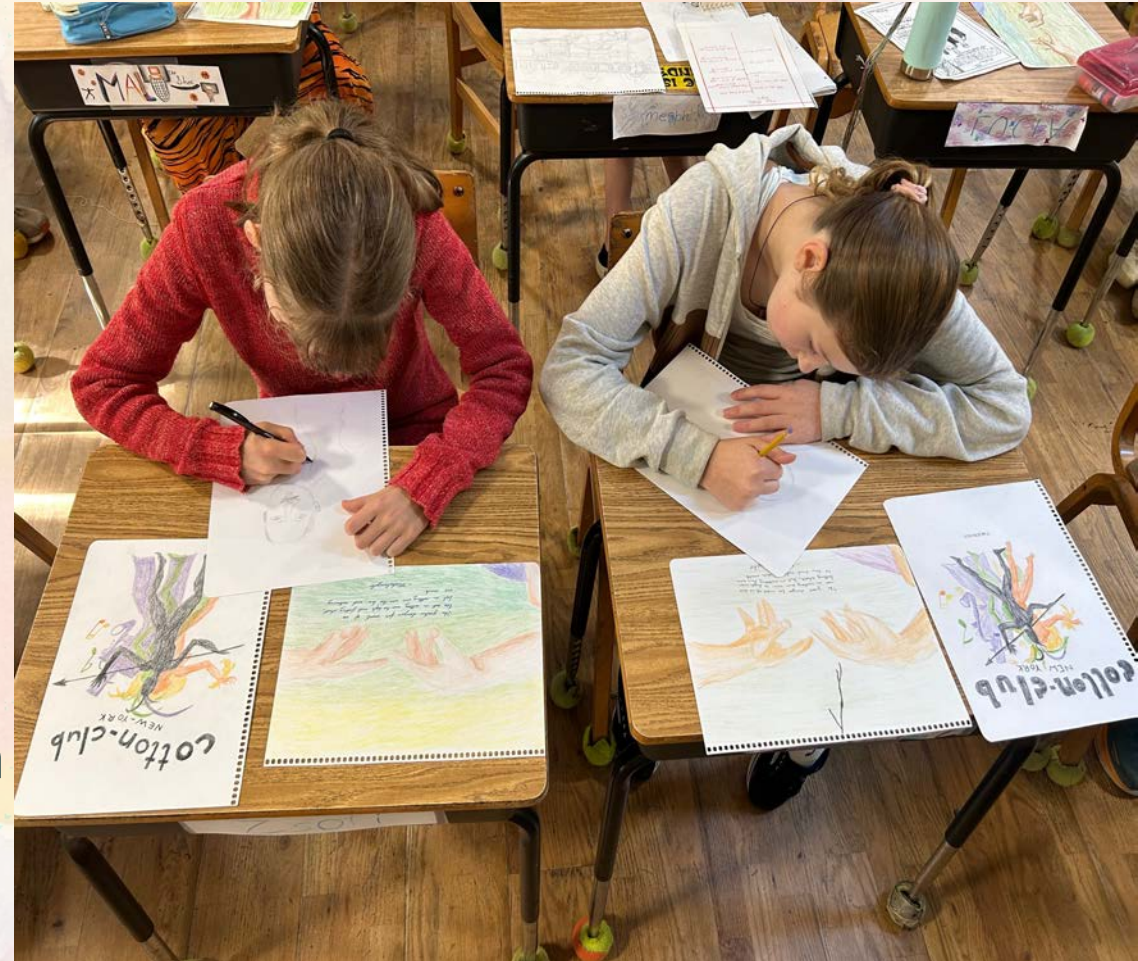
## ***Community and Collaboration:***

We rely on a commitment from all members of the community to work together to build strong, collaborative relationships.



# WALDORF EDUCATION

- Educational philosophy guided by a deep understanding of child development
- Teachers educate and guide students within academic, artistic, social and emotional realms
- School work revolves around doing, thinking and feeling activities
- Use performing, visual, and practical arts to teach academic subjects, deepening understanding of subject matter
- Our teachers have a College Degree plus 2 additional years of Waldorf teacher training in Waldorf philosophy, curriculum & child development





# FROM WONDER TO WISDOM

- 54 acres of forest, hills, trails, meadow, and farm
  - Founded in 1984
  - Preschool through High School
  - 280 students Total
- 
- Classes average 19 students  
Max of 25 students
  - School Day: 8:30 am to 3:15 pm
  - After School registration available until 5:45 pm







# Daily Schedule

8:30 – 10:00: Morning Lesson

10:00 – 10:15: Snack and Recess

10:15 – 11:00: Subject Lesson 1

11:05 – 11:50: Subject Lesson 2

11:55 – 12:40: Subject Lesson 3

12:40 – 1:00: Lunch

1:00 – 1:20: Recess

1:25 – 2:10: Subject Lesson 4

2:15 – 3:00: Subject Lesson 5

3:00 – 3:15: Dismissal

3:15 – 3:30: Pick-up







# MORNING LESSON

- The school day begins with verse recitation and singing
- Students study language arts, advanced math concepts, history, grammar, geography, and science in their morning lesson
- Teachers use art, music, movement and storytelling to engage students and deepen their understanding of the subject matter
- Curriculum trips and project-based learning are incorporated into the curriculum









# SPANISH

- By the end of grade school, students can have guided conversations, read unabridged articles and stories, and write free style paragraphs utilizing a variety of verb tenses
- The curriculum also continues to develop the powers of imaginative thinking and feeling, using songs, age- appropriate stories, dialogues, poetry, biographies and history
- Students finish middle school with an openness and appreciation of the many aspects of Hispanic culture and the Spanish language







# MUSIC

- Students enter the orchestral music program by studying the ukulele, guitar, banjo, violin, or the dulcimer. The students continue to deepen their abilities and knowledge with all of these instruments through the eighth grade.
- Students sing every day. They participate in informal, community singing and, as they enter the middle school years, they also begin to learn to sing in more formal ways, such as in a variety of arranged, choral styles.





# HANDWORK

- Handwork enhances math skills through counting rows and stitches, measuring patterns, and creating three-dimensional items
- Students continue to build on the skills that they have learned in 1-5<sup>th</sup> Grade
- Students learn to sew by hand in middle school and then learn to use a sewing machine
- Students learn to correct their mistakes and value quality, utility, and hard work





# WOODWORKING

- Beginning in the 6th grade, students take classes in the practical art of woodworking
- In these classes students make practical objects out of wood.
- Using only hand tools, children concentrate on exactness, developing endurance and skillfulness of hand
- It enhances their understanding of Geometry, Biology, Physics, and other similar subjects







# MOVEMENT & EURYTHMY

- In middle school, students develop the skills necessary to play a variety of sports strenuously and by the rules
- In 7<sup>th</sup> & 8<sup>th</sup> Grade, team sports support the development of physical strength and mastery of one's body, as well as, teamwork and good sportsmanship
- Eurythmy is a performance art that translates the creative elements in music and speech into physical movements; it strengthens connection to your body, challenges balance, and increases concentration







# FARM AND GARDENING

- Every student in the Grades School spends time on the farm every week. There they will experience every aspect of farming through the different seasons of the year.
- Students learn to take care of the animals.
- They participate in the process of growing herbs, grains and vegetables. Starting with the preparation of beds, planting, weeding and finally harvesting and then either selling or using the produce in different ways.





# TIME IN NATURE

- Students are in outdoor classroom spaces for the day.
- 30-minute outdoor snack and recess 10:30am-11am.
- 40-minute lunch and recess 12:40pm-1:20pm
- All movement and farm classes are outside
- Students are often send outside to work individually or in smaller groups.





# ATHLETICS

- EWS athletics teams are inclusive, all students are welcome to participate regardless of ability or skill
- To be part of a sports team, student-athletes are required to honor their commitment by attending practices and competitions while also maintaining their academic responsibilities.
- Sports offered throughout the year:

Fall: Co-Ed Soccer and Co-Ed Cross Country

Winter: Girls and Boys Basketball, Co-Ed Ultimate Frisbee

Spring: Co-Ed Ultimate Frisbee and Girls Soccer

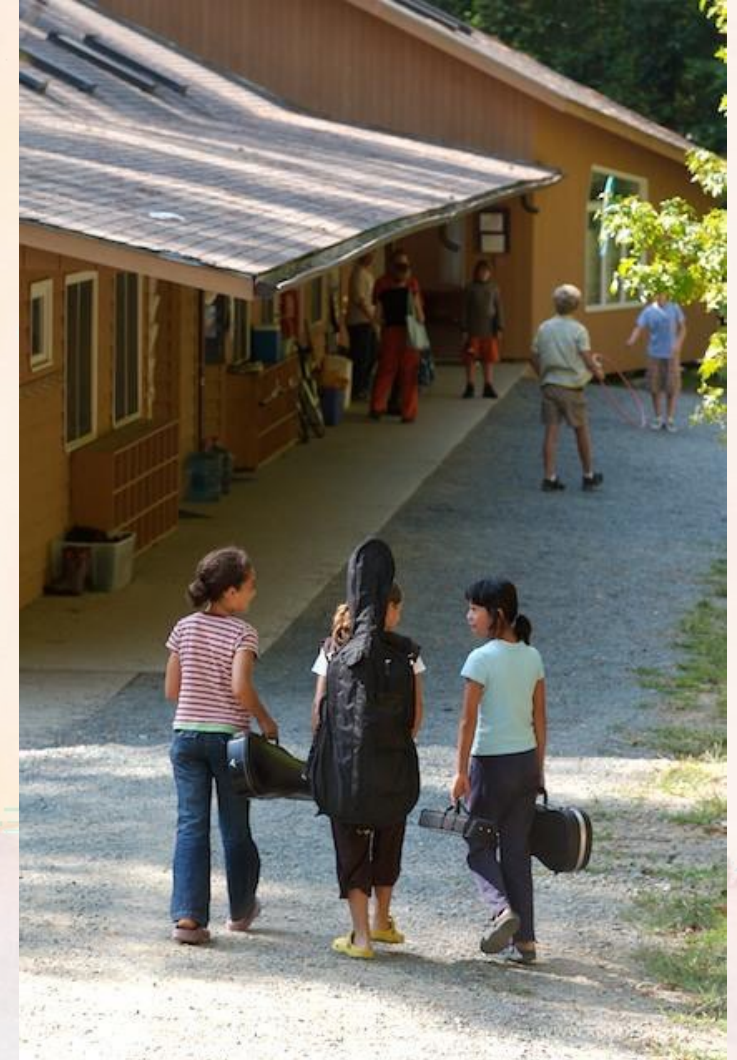






# TECHNOLOGY & HOMEWORK

- Our classes are screen-free through middle school
- Parents are encouraged to limit their student's screen time during the week.
- After school, teachers expect students to play, read, complete homework, participate in team sports and engage in family life
- Technology is introduced into classroom learning in High School
- Middle schoolers can expect some homework 3-4 times per week. Teachers try to dedicate time at school to offer time for the completion of work.







# GRADING & REPORT CARDS

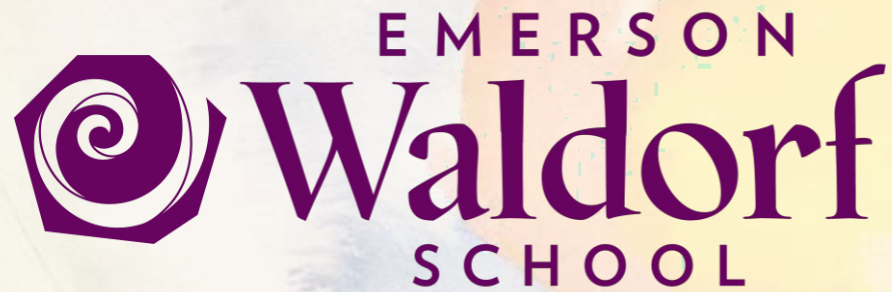
- Teachers meet with parents in October and February one-on-one for parent-teacher conferences. Progress reports on all completed blocks will be shared.
- Students will receive bench-mark progress reports in the form of checklists after each Morning Lesson block.
- In 6<sup>th</sup> Grade students will receive a percentage grade for each Morning Lesson block.
- 7<sup>th</sup> Graders will start receiving a letter grade for Morning Lesson blocks, in the second semester.
- 8<sup>th</sup> Graders will receive a letter Grade for each Morning Lesson block





Thank you for your interest in EWS.  
Please fill out an online inquiry or  
application to further explore our  
programs.

DEVELOPING PURPOSE



PRESCHOOL THROUGH GRADE 12

