



EWS Educational Support Statement

Welcome to Emerson Waldorf School! It is the commitment of the educational support department to collaborate with each of our families to support our students, our parents, as well as our teachers in order to promote an exceptional learning experience here at EWS. Our school's resources for meeting all the additional supports and specialized needs that may be warranted for students needing extra assistance in their educational journey is limited. However, we are willing to meet with and collaborate with families to determine if we are able to meet the needs of a student that may require additional outside supports. Applicants for admission with a diagnosed learning disability and/or a current IEP will be evaluated on a case-by-case basis to determine if EWS is able to serve and support the student to the level at which they need to thrive and flourish. In determining which students, we can support, we do recognize our capabilities, as well as our limitations, and although we may wish to meet every student where they are, sometimes we must make the hard decision to refer to another setting/school.

As part of the enrollment conversation, parents are required to share any information from previous assessments. During the course of the admissions process, the school may recommend further assessment from the Educational Support Coordinator on staff or an evaluator outside the school. The teachers will then decide whether the students' needs can be met within the range of school resources and policies. The family will be responsible for providing any recommended or required services.

While teachers may provide extra help on a short-term basis, the parents must provide long-term tutoring and remedial services if deemed necessary for the student's success in the classroom. Testing to determine specific learning challenges may be requested through our local school district or other local evaluation services. A collaborative approach is taken in assisting teachers and parents in finding the additional support needed. At any point in the student's schooling, if it appears that the student's needs cannot be met at the school, there will be conversations with the parents over time, with the final decision resting with the school.

Please refer questions regarding the Educational Support Statement to Jessica Meyers.

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